ABSTRAK

ANALISIS HUBUNGAN MOTIVASI DAN MINAT BELAJAR DENGAN HASIL BELAJAR PESERTA DIDIK KELAS X DAN XI DI SMA IMMANUEL KALASAN DAN SMA SANTO MIKAEL YOGYAKARTA

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Hasil belajar merupakan tolak ukur keberhasilan dalam proses pendidikan, yang dapat dipengaruhi oleh motivasi dan minat belajar. Motivasi dan minat yang dimiliki peserta didik belum terbangun secara maksimal pada saat dilakukan pembelajaran. Peserta didik sebagian besar berasal dari luar Pulau Jawa sehingga harus menyesuaikan dengan situasi pembelajaran. Penelitian bertujuan untuk menganalisis hubungan antara motivasi dan minat belajar dengan hasil belajar peserta didik SMA Immanuel Kalasan dan SMA Santo Mikael Yogyakarta. Penelitian yang dilakukan merupakan penelitian deskriptif kuantitatif, dengan metode survei dan sampel jenuh sebanyak 70 peserta didik. Analisis data menggunakan korelasi *Spearman Rank*. Penelitian motivasi di SMA Immanuel didapatkan hasil pada kategori sedang (68%) dan tinggi (32%). Sedangkan di SMA Mikael berada pada kategori tinggi (73%), sangat tinggi (15%), sedang (10%), dan rendah (2%). Hasil penelitian minat belajar di SMA Immanuel didapatkan pada kategori sedang (50%), tinggi (45%), dan rendah (5%). Sementara di SMA Mikael pada kategori tinggi (75%), sedang (21%), dan sangat tinggi (4%). Pencapaian hasil belajar sebesar 70 didapatkan peserta didik SMA Immanuel sebesar 64% dan SMA Mikael sebesar 100%. Hasil uji korelasi didapatkan hubungan yang lemah hingga sangat lemah antara motivasi dan minat dengan hasil belajar. Hubungan motivasi belajar SMA Immanuel dengan hasil belajar didapat $\rho_{hitung}(0,114) < \rho_{tabel}(0,428)$, sedangkan hubungan motivasi belajar SMA Mikael dengan hasil belajar didapat $t_{hitung}(0,567) < t_{tabel}(2,013)$. Penghitungan hubungan minat belajar dengan hasil belajar SMA Immanuel didapat hasil $\rho_{hitung}(0,274) < \rho_{tabel}(0,428)$ dan hubungan minat belajar SMA Mikael didapat hasil $t_{hitung}(0,565) < t_{tabel}(2,013)$, yang berarti tidak terdapat hubungan signifikan antara motivasi dan minat belajar dengan hasil belajar peserta didik.

Kata kunci: motivasi, minat, hasil belajar

ABSTRACT

ANALYSIS OF THE RELATIONSHIP BETWEEN MOTIVATION AND LEARNING INTEREST WITH STUDENTS' LEARNING OUTCOMES IN CLASS X AND XI OF SMA IMMANUEL KALASAN AND SMA SANTO MIKAEL YOGYAKARTA

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Learning outcomes are a measure of success in the educational process, which can be influenced by motivation and interest in learning. The motivation and interests of students have not been maximally awakened during learning. Most students come from outside Java Island so they have to adapt to the learning situation. The research aims to analyze the relationship between motivation and interest in learning with the learning outcomes of students at SMA Immanuel Kalasan and SMA SantoMikael Yogyakarta. The research conducted was a quantitative descriptive study, with a survey method and a saturated sample of 70 students. Data analysis using Spearman Rank correlation. Research on motivation at SMA Immanuel found results in the medium (68%) and high (32%) categories. Meanwhile, Mikael High School is in the high category (73%), very high (15%), medium (10%), and low (2%). The results of the study interest in SMA Immanuel were found in the medium (50%), high (45%) and low (5%) categories. Meanwhile, SMA Mikael was in the high (75%), medium (21%) and very high (4%) categories. The achievement of learning outcomes of 70 was obtained by SMA Immanuel students by 64% and SMA Mikael by 100%. Correlation test results show a weak to very weak relationship between motivation and interest with learning outcomes. The relationship between learning motivation at SMA Immanuel and learning outcomes is obtained by $\rho count(0.114)<\rho table(0.428)$, while the relationship between learning motivation at SMA Mikael and learning outcomes is obtained by $tcount(0.567)<ttable(2.013)$. Calculation of the relationship between learning interest and learning outcomes at SMA Immanuel obtained the result $\rho count(0.274)<\rho table(0.428)$ and the relationship between interest in learning at SMA Mikael obtained the result $tcount(0.565)<ttable(2.013)$, which means that there is no significant relationship between motivation and interest in learning with student learning outcomes.

Keyword: *motivation, interest, learning outcome*